

Are you at least 18 years old and registered to vote at this address [READ ADDRESS]?

Yes 100%
No -
Don't know/Refused -

Now I'm going to read you the names of certain groups and organizations. For each, please tell me if you have a strongly favorable, somewhat favorable, somewhat unfavorable, or strongly unfavorable opinion of them. If you haven't heard of them, please tell me and we'll move on.

	FAVORABLE		UNFAVORABLE		(CR)	NH	(DK/Ref.)	NET		
	Strong	Some	Some	Strong				FAV	UNFAV	FAMILIAR
• The Minnesota Department of Natural Resources.....	37%	39	8	5	7	1	1	77	13	90
Iron Range	33%	43	11	4	8	1	-	76	15	91
• Minnesota's mining industry as a whole	16%	35	10	4	22	8	4	52	14	66
Iron Range	41%	38	11	1	8	2	-	78	12	90

Would you like to see government regulations on Minnesota's mining industry made more strict, less strict, or remain as they are?

	Total	Iron Range
Less strict	16%	16%
Remain as they are	35	49
More strict.....	29	23
VOL: (Don't know/Refused).....	20	12
LESS STRICT/REMAIN AS THEY ARE (NET).....	52%	65

Generally speaking, do you support or oppose increasing mining in Minnesota?

	Total	Iron Range
Strongly support	22%	36%
Somewhat support	34	39
Somewhat oppose.....	19	12
Strongly oppose	8	6
VOL: (Don't Know/Refused)	17	7
SUPPORT (NET)	56%	75
OPPOSE (NET).....	27	18

And thinking now about just one particular type of mining in Minnesota, called copper-nickel mining ... Do you support or oppose building new copper-nickel mines in Minnesota? [IF ANSWER] Do you feel this way strongly or just somewhat?

	Total	Iron Range
Strongly support	18%	30%
Somewhat support	30	31
Somewhat oppose.....	11	10
Strongly oppose	11	12
VOL: (Don't Know/Refused)	31	16
SUPPORT (NET)	48%	61
OPPOSE (NET).....	22	23

Which of the following statements do you agree with more?*

Copper-nickel mining poses serious risks to Minnesota's environment, producing sulfuric acid, mercury and other toxic metals which contaminate lakes, rivers, and groundwater, harming human health, fish, wildlife, and damaging entire ecosystems.

	Total	Iron Range
Copper-nickel mining poses serious risks to Minnesota's environment	32%	33%
Copper-nickel mining can be done in environmentally responsible way in Minnesota	53	64
VOL: (Don't know)	15	3

Copper-nickel mining can be done in an environmentally responsible way in Minnesota, as it is regulated by the strictest environmental laws in the world and uses the latest technology to preserve and protect the state's natural habitats.

*Question asked of half of sample.

Finally, I would like to ask you a few final questions for statistical purposes only.

What is your age?	18-29	16%
	30-44	26
	45-54	24
	55-64	18
	65+	16
	VOL: (Refused)	1

What is the last grade that you completed in school?	Some grade school.....	1%
	Some high school	1
	Graduated high school	20
	Technical/Vocational	5
	Some college	23
	Graduate college	28
	Graduate professional	19
	VOL: (Refused)	3

Are you or is any member of your household a member or retiree of a union?	Respondent belongs.....	17%
	Household member belongs	8
	No member	72
	VOL: (Don't know/Refused)	3

When it comes to politics, do you generally think of yourself as a strong Democrat, a not very strong Democrat, a strong Republican, a not very strong Republican, or an Independent? [IF INDEPENDENT/DON'T KNOW] Do you think of yourself as closer to the Democratic or the Republican Party?	Strong Democrat	18%
	Weak Democrat	11
	Independent / Closer to the Democrats.....	12
	Independent.....	18
	Independent / Closer to the Republicans	12
	Weak Republican	11
	Strong Republican	11
	VOL: (Don't Know/Refused)	5
	DEMOCRAT (NET)	30%
	INDEPENDENT (NET)	48
	REPUBLICAN (NET)	23
	DEMOCRAT W/ LEANERS (NET)	42%
	REPUBLICAN W/ LEANERS (NET).....	35

And just to make sure we have a representative sample of voters, could you please tell me your race? [IF BLACK/WHITE/OTHER] Do you consider yourself a Hispanic, Latino, or Spanish-speaking American?	Black/African-American	2%
	White/Caucasian	91
	Hispanic/Latino	1
	Asian-American	2
	Other (SPECIFY).....	1
	VOL: (Refused)	3

Gender	Male	48%
	Female.....	52